

The OCJA Judge Update

PROGRESSION CHART:

			3.1 - 4				
		2 different in ra	inge or above level skills				
		1 diamount is requi	AND ired from in range or above				
Inversion	Release	Twist	Partner Stunts	Stunts	Tosses	Dia	nts
intersion	rttitubu	14104	Tarther Otalita	Ottories	100000	Dist.	-140
Non-released inversion TO 1-foot extended stunt	Tic/switch up to extended 1 foot stunt	Full twist to 2-foot extended stunt	Assisted from hands/prep level to 1-foot extended sturt from hands/prep level	1-foot extended group stunt FRONT variation (stretch, bow, etc.) or BACK variation (scorpion, scale, etc.)	Single skill toss with twist	Full twist dis 1-foot (lib/toro	
Plank release to two foot extended stunt	Release to 1-foot extended group stunt	1/2 twist to 1-foot extended stunt	Assisted or unassisted variation from ground to 2-foot extended stunt			Full twist (no from 1-foot ex	
Hand in hand inversion to prep level	High (extended) to low (prep level) release tic to prep 1-foot stunt	Full around from any prep level stunt to 2-foot extended stunt				Full twist dis stunt at hand partne	s/prep leve
Round off OR handspring released inversion to 2-foot prep level					Straight or extended FR0 (stretch, b or BACK (scorpior	ONT variation low, etc.) variation	
Suspended roll with full twist		th 1/2 twist to extended level p stunt					
		h full twist to prep level group					

STUNT DIFFICULTY				
0.6 - 1				
2 different in range or above level skills				
AND an in range dismount				
OR 3 different in range or above level skills				
1.1 - 2				
2 different in range or above level skills				
AND				
1 dismount is required from in range or above				
2.1 - 3				
2 different in range or above level skills				
AND				
1 dismount is required from in range or above				
3.1 - 4				
2 different in range or above level skills				
AND				
1 dismount is required from in range or above				
4.1 - 5				
2 different in range level skills				
AND				
1 dismount is required in range				

Progression chart WITH the difficulty sheet as you are choreographing stunts in your routine. As you add skills, what pushes you through the range is skills that are IN or ABOVE the range you are stunting in. Also the pace in which you stunt as well!

Have a question about the progression chart?

Reach out!



How can I ask a question about my scoresheet or safety?

Fill out the GOOGLE FORM at the link to the right ----->

Please allow up to 3 days for a response.



MAXIMIZING THE JUMP SCORESHEET

The language of the jump rubric has changed, see what is listed in RED.

Please note that majority for your jumps is 75% of the athletes on the mat AND they have to perform the skill synchronized.

Jump Majority Cheat Chart					
The number below reflects the 75% needed to get the team into the difficulty range.					
# of Athletes	# of Jumpers				
4	3				
5	4				
6	5				
7	6				
8	6				
9	7				
10	8				
11	9				
12	9				
13	10				
14	11				
15	12				
16	12				
17	13				
18	14				
19	15				
20	15				
21	16				
22	17				

JUMP DIFFICULTY					
1					
Synchronized single jump - such as straight jumps, tucks, stars, etc.					
2					
Synchronized double jump combo with no variety.					
3					
Synchronized double jump combo with variety.					
4					
Synchronized triple jump combo with no variety					
OR					

nized double jump combo with no variety +1 additional synchronized ju

OR

*MAJORITY for jumps is 75%. Jumps cannot be recycled to get into a specific difficulty range.

*The point ranges are for specific skill sets performed by a MAJORITY of the team. If a team fails to do one component in a difficulty range, their score will drop to the next lowest difficulty range.

*Variety means at least two different jumps. In order to be considered connected, a whip (continuous) approach must be used (no pause).

Execution Tips:

Watch athlete arm placement as a team
Lift-LAND-Lift in double jumps
Pay attention to feet placement in between
double jumps

Coaching Tips:

Choose jumps that highlight your team, not just one or two athletes

Video tape your team jumping and have them watch themselves as a whole unit



Click the OCCA logo to check out the 23-24 scoresheets and rubrics!